

# What can a parental advocacy coach do for me and my student?

All children can make a smooth, successful transition from grade school to postsecondary, vocational, and technical institutions. Students of all abilities and backgrounds want classrooms that are inclusive and convey respect. For those students with disabilities, the classroom setting may present certain challenges that need accommodation and consideration.

Do you know that all postsecondary institutions are legally mandated to provide "reasonable accommodations," that do not alter the essential elements of the course or program, for students with documented disabilities? These accommodations can include:

- Extended test time
- Provision of separate testing space
- Use of computer for essay exams
- Provision of class notes
- Additional colligate accommodations
- Auditory Versions of Reading assignments
- Auxiliary Aids and services
- Emotional Support Animals
- Service Animals

**"Yes, I can."**

**At Lincoln Associates, we begin our parental advocacy work with this belief.**

# Who can benefit from Lincoln Associate's range of services?

Our kids are incredible; whether yours is a child on the autism spectrum or excelling in sports, they deserve to have the maximum educational benefits. Together, we will set up specific and measurable goals, develop action plans, and move your student in the right direction through high school and beyond.

A phone call or an email today can change the direction of your child's path for their lifetime. Do not delay, reach out to Gail today.



**Gail Lincoln**  
Parental Advocacy Coach

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## Creating Custom Paths Through the Educational Process

Providing parental advocacy coaching through the ups and downs of your student's education.

# Why a parental advocacy coach?

Every child's path through the educational system is different. And, it should be.

At Lincoln Associates, we help you, the parental advocate, guide your child with strength, knowledge, and the tools required to get your student on the right path for life.

Gail Lincoln and her team advocate for students to prevent missed opportunities. Learning is an interactive process. We will work together to ensure that they make full use of their potential by integrating the skills and strengths they may develop in school with expanded opportunities and outcomes.

*"A total of 70% of parents of children with disabilities believe that their children lose services because parents do not know their rights."* **Public Agenda, 2002**

Parental advocacy coaching creates far greater opportunities for success through your student's educational transitions. Studies repeatedly point to an empowered advocacy model as a primary means towards a student's successful educational experience.

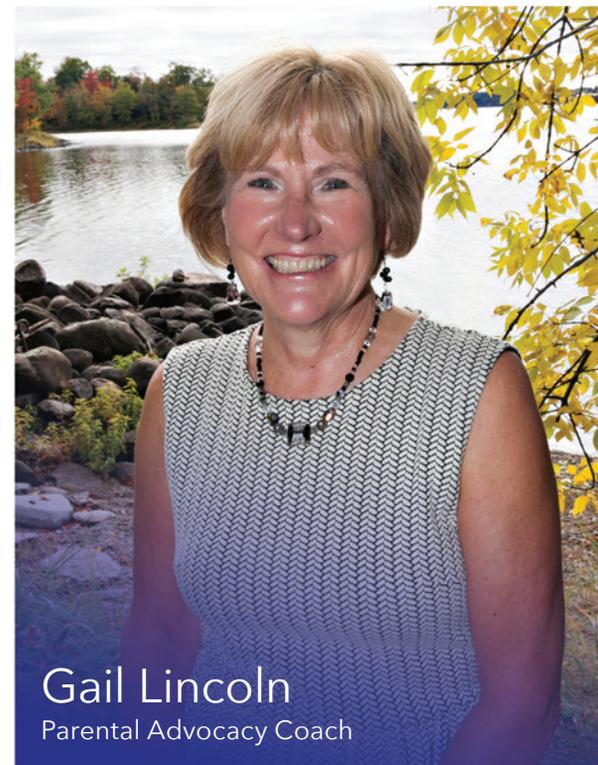


**Proper parent/school collaboration ensures that all students with disabilities make optimal academic progress and that their parents no longer encounter difficulties as they navigate the special education system.**

How can Lincoln Associates give you the tools to be your child's strongest proponent?

- IEP/504 step by step guidance
- Custom semester road map with measurable and achievable goals
- Diagnosis-specific accommodation recommendations
- Action plans to manage academics
- Guidance on the complexities of "Reasonable Accommodations"

Most of all, we provide a non-judgmental, non-directive opportunity for you to masterfully articulate what you know to be best for your student. True advocacy comes from your own education and collaboration with experts like Lincoln Associates.



**Gail Lincoln**  
Parental Advocacy Coach

*Gail has a Masters of Education/Special Education, with a strong knowledge of the Individual with Disabilities Act, the American with Disabilities Act, 504 Rehabilitation Act, Fair Housing Act (FHA), Family Education Rights and Privacy Act (FERPA), and the Human Rights Act to provide specialized services, accommodations, and assistive technologies for students with IEPs or 504s. She has the ability to provide information on policies, procedures, and rights and responsibilities while maintaining clear guidelines and specific details for student success and personal development.*

*Gail advocates for students to prevent missed opportunities. Through this collaborative learning process, she assists in developing plans of action to achieve substantial results.*